

High School FACS

High School/Interior Design





Grade/Course Lesson: [May 14, 2020] Objective/Learning Target: <u>11.3</u> Apply residential and commercial interior design knowledge, skills and processes to meet specific design needs.

<u>11.3.1</u> Analyze product information, including but limited to floor coverings, wall coverings, textiles, window treatments, furniture, lighting fixtures, kitchen and bath fixtures and equipment.



We have learning that furniture has a purpose. Once we get beyond the basic idea of furniture we can start looking at our individual style and how it applies to furniture.



Even in your own room you have developed a like for a certain type of furniture. In the next to lesson's we are going to look several types of furniture as well as styles that fit our taste or your clients taste.



As a designer it will be important for you to have a solid foundation of knowledge when it comes to furniture. When discussing the needs of a client you will want to determine the style of furniture they are looking for based on their specific need and design aesthetic. The varying sizes, styles and shapes of furniture is not easy to navigate, but by learning the "main types" of furniture available it will make the rest of the task much easier



For today's Scavenger Hunt you are to find an example of 15 of the items listed below. When you locate the item in the store you will:



For today's Scavenger Hunt you are to find an example of 15 of the items listed below. Copy and paste a picture of each item and write a brief description next to the picture.





Reminder:

If you want feedback of your work make sure it is properly labeled and then put into Google Classroom